Hello!

I hope you are all staying safe in these challenging times. One thing’s for certain remote learning/working has certainly raised the profile of our subject!

This is a good time to highlight what NCCE is doing right now.

First up: Home-teaching [https://teachcomputing.org/home-teaching/](https://teachcomputing.org/home-teaching/) This series of topic-led activities and live online support is sorted by key stage and topic. There are regular timetables Q&A session staffed by experts who are on hand to answer pupil/student questions and suggest other activities and resources if required.

This is complemented by our home learning repository [https://blog.teachcomputing.org/computing-resources-for-home-learning/](https://blog.teachcomputing.org/computing-resources-for-home-learning/) which draws on the extensive set of lesson plans that were already available and adds in suggested websites, again sorted by key stage.

These are ideal if you are needing to set work for pupils/students to do at home.

If you are looking for support – the Computing at School Communities of Practice have been running lots of meetings online. And one of the benefits of these strange times is that you now have amore choice and can attend any meeting that you think would be useful and that fits with your other commitments. In the last week I have joined east Birmingham talking about transition and Salford Primary discussing Cybersecurity. (Find out what’s going on by following @CompAtSch on twitter or find out more here [https://www.computingatschool.org.uk/](https://www.computingatschool.org.uk/))

Staying safe online has never been more important – there are some great resources to share with parents and students on the following sites:

https://www.thinkuknow.co.uk/

https://www.net-aware.org.uk/

www.childnet.com

https://www.vodafone.co.uk/mobile/digital-parenting

https://parentinfo.org/

https://www.bt.com/tech-tips

There are regularly reminders about how to avoid the various scams that are unfortunately prevalent at these times, so it’s a brilliant opportunity to raise the profile of cybersecurity. I absolutely loved this [https://howsecureismypassword.net/](https://howsecureismypassword.net/) a really simple yet effective way of getting students (and others) thinking about their online security. How long would it take to guess your password?

Moving on to [https://threatmap.checkpoint.com/](https://threatmap.checkpoint.com/) which shows Cyber Attacks in different regions of the World and you can search by different types of threat. This could help preface the potential new
roles that may become apparent such as cyber-spies seeking to find out what is being done to develop a corona-virus vaccine: https://www.bbc.co.uk/news/technology-52490432

If students are interested in knowing more, check out the online courses being offered here: https://www.smallpeicetrust.org.uk/cyberfirst

Now might also be the time to consider your own professional development and again Teach Computing has a range of courses – both online and remote delivered – across all phases and topics: https://teachcomputing.org/courses. There are multiple start times too, so if you’re not ready yet – don’t worry, the courses will be repeated throughout the summer. All of these courses are fully funded for those working in the state sector (there is a charge for teachers from independent schools). If you are a primary teacher – a bursary is payable to the school for the first teacher from the institution to successfully complete a course.

If you are interested in the Computer Science Accelerator programme, there has never been a better time to get involved. The CSA programme is now open to more teachers, with more flexible course delivery, earlier access to the summative assessment and still a bursary payment on successful completion. Find out more here: https://blog.teachcomputing.org/computer-science-accelerator-programme-to-support-more-teachers/

Please do spread the word widely and remember that we are here to help.

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